


WHOLE SCHOOL CURRICULUM

2024-2025



BUSHBURY LANE ACADEMY
INSPIRING THE FUTURE

Nursery 2024-2025

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Learning Adventure	<p style="text-align: center;"><u>Me and my community (PSED)</u></p>  <p>This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.</p> <p style="text-align: center;"><u>Exploring Autumn (World)</u></p>  <p>This project teaches children about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.</p>	<p style="text-align: center;"><u>Once upon a time (Literacy)</u></p>  <p>This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales</p> <p style="text-align: center;"><u>Sparkle and shine (PSED)</u></p>  <p>This project teaches children about the celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at this time of year.</p>	<p style="text-align: center;"><u>Starry night (World)</u></p>  <p>This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.</p> <p style="text-align: center;"><u>Winter Wonderland (World)</u></p>  <p>This project teaches children about the changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year round and the types of animals that live there.</p>	<p style="text-align: center;"><u>Dangerous Dinosaurs (World)</u></p>  <p>This exciting project teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.</p> <p style="text-align: center;"><u>Puddles and rainbows (World)</u></p>  <p>This mini project teaches children about the weather that happens during spring and allows them to explore natural phenomena, including rainbows. It supports them to explore colour in the natural world.</p>	<p style="text-align: center;"><u>Sunshine and flowers (World)</u></p>  <p>This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.</p> <p style="text-align: center;"><u>Shadows and reflections (World)</u></p>  <p>This project teaches children about natural phenomena, including shadows, reflections and echoes. They explore how shadows are formed and how they can change.</p>	<p style="text-align: center;"><u>Big wide World</u></p>  <p>This project teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world.</p> <p style="text-align: center;"><u>Splash! (World)</u></p>  <p>This project teaches children about water, including floating and sinking, freezing and melting, and why it is important for living things to stay hydrated.</p>
Maths	Settling in and number songs	Compare amounts	Number 1	Number 3	Number 5	My day
	Comparing and sorting colours	Compare size, mass and capacity	Weight	Length and height	1 more, 1 less	Capacity
	Matching	Simple patterns	Number 2	Number 4	Shapes	Positional language
	Sorting					

Reading	<p><u>Shared texts for me and my community:</u></p> <ul style="list-style-type: none"> • The Baby's Catalogue by Janet and Allan Ahlberg • Families, Families, Families! by Suzanne Lang • The Rainbow Fish by Marcus Pfister • My daddies by Gareth Peter <p><u>Shared texts for Exploring Autumn:</u></p> <ul style="list-style-type: none"> • Leaf man by Lois Ehlert • How many seeds in a pumpkin by Maragaret McNmara • Oliver's wood by Sue Hendra • After the storm by Nick Butterworth 	<p><u>Shared texts for Once upon a time:</u></p> <ul style="list-style-type: none"> • Goldilocks by Jeanne Willis • Golden domes and silver lanterns by Hena Khan • The true story of the three little pigs by Jon Scieszka • The princess and the pea by Vera Southgate <p><u>Shared texts for sparkle and shine:</u></p> <ul style="list-style-type: none"> • Little Glow by Katie Sahota • The Night Before Christmas by Clement C. Moore • Spot's First Christmas by Eric Hill • Ramadan by Grace Jones 	<p><u>Shared texts for starry night:</u></p> <ul style="list-style-type: none"> • Peace at last by Jill Murphy, • Owl babies by Martin Waddell • How to catch a star by Oliver Jeffers • The blanket bears by Samuel Langley Swain <p><u>Shared texts for Winter wonderland:</u></p> <ul style="list-style-type: none"> • The Gruffalo's Child by Julia Donaldson • The Big Freeze by Pippa Curnick • Kipper's Snowy Day by Mick Inkpen • Snow is my Favourite and my Best (Charlie and Lola) by Lauren Child 	<p><u>Shared texts for dangerous dinosaurs:</u></p> <ul style="list-style-type: none"> • Dear dinosaur by Chae Strathie • Little kids first big book of dinosaurs by Natasha Durley • Specs for Rex by Yasmeen Ismail • Cave baby by Julia Donaldson <p><u>Shared texts for puddle and rainbows:</u></p> <ul style="list-style-type: none"> • Puddling! By Emma Perry • The Colour Monster by Anna Llenas • Mrs Noah's Garden by Jackie Morris • Little Green Donkey by Anuska Allepuz 	<p><u>Shared texts for sunshine and flowers:</u></p> <ul style="list-style-type: none"> • The tiny seed by Eric Carle • The secret sky garden by Linda Sarah • Errol's garden by Gillian Hibbs • The very hungry caterpillar by Eric Carle • What happened to you by James Catchpole <p><u>Shared texts for shadows and reflections:</u></p> <ul style="list-style-type: none"> • Little Echo by Al Rodin • Through the Magic Mirror by Anthony Browne • The Foggy Foggy Forest by Nick Sharratt • Little Beaver and The Echo by Amy MacDonald 	<p><u>Shared texts for big, wide world:</u></p> <ul style="list-style-type: none"> • All Around the World: Animal Kingdom by Geraldine Cosneau • All are welcome by Alexandra Penfold • Don't Spill the Milk! by Stephen Davies and Christopher Cor • Fatou, Fetch the Water by Neil Griffiths <p><u>Shared texts for Splash:</u></p> <ul style="list-style-type: none"> • The Duck Who Didn't Like Water by Steve Small • The Quiet Crocodile Goes to the Beach by Natacha Andriamirado • There's a Shark in the Bath by Sarah McIntyre • George Goes Swimming by Nicola Smee
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
PE	Continuous provision Dance- Nursery Rhymes	Continuous provision Stability I	Continuous provision Gym-travelling	Continuous provision Dance- Jungle	Continuous provision Locomotion I	Continuous provision Object Man I
Music	Charanga: Sing (EYFS collection)	Charanga: Sing (EYFS collection)	Charanga: Sing (EYFS collection)	Charanga: Sing (EYFS collection)	Charanga: Sing (EYFS collection)	Charanga: Sing (EYFS collection)
Life skill	<u>Caring for myself</u> To be able to take my coat off and put it on independently.	<u>Employment and enterprise</u> To select appropriate tools to paint and decorate with.	<u>Helping around the home</u> To be able to make my own bed.			<u>On the move</u> To know how to walk on the pavement safely.
I1 before I1						

Reception 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Adventure	<p style="text-align: center;"><u>Let's Explore (World)</u></p>  <p>This project teaches children about the environments that they share with others, including their homes, school and places in the local community.</p> <p style="text-align: center;"><u>Build it up (World)</u></p>  <p>This project teaches children about structures and materials and gives them the opportunity to work in groups to create collaborative structures.</p>	<p style="text-align: center;"><u>Marvellous Machines (World)</u></p>  <p>This interest-led project teaches children about the technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.</p> <p style="text-align: center;"><u>Puppets and pop ups (Exp A&D)</u></p>  <p>This creative project explores puppets and pop up books and gives children the opportunity to make puppets and use them to tell exciting stories.</p>	<p style="text-align: center;"><u>Long ago (World)</u></p>  <p>This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.</p> <p style="text-align: center;"><u>Stories and rhymes (Literacy)</u></p>  <p>This project teaches children about traditional stories and rhymes and gives them the opportunity to play with words and learn new vocabulary.</p>	<p style="text-align: center;"><u>Ready steady grow (World)</u></p>  <p>This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.</p> <p style="text-align: center;"><u>Signs of spring (World)</u></p>  <p>This project teaches children about the changes that happen during the spring, including weather and the festivals that are celebrated at this time of year.</p>	<p style="text-align: center;"><u>Animal safari (World)</u></p>  <p>This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.</p> <p style="text-align: center;"><u>Creep, crawl and wriggle (World)</u></p>  <p>This mini project teaches children about invertebrates that live in their gardens and local environment.</p>	<p style="text-align: center;"><u>On the beach (World)</u></p>  <p>This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.</p> <p style="text-align: center;"><u>Moving on (PSED)</u></p>  <p>This project celebrates the children's successes throughout their Reception year. It explores how they have grown and changed and supports them with the changes to come as they move into Year 1.</p>
Writing	<p style="text-align: center;">Names Labelling CVC words</p>	<p style="text-align: center;">Writing captions Simple cvc words Lists Invitations Shopping lists</p>	<p style="text-align: center;">Story boards Character profiles Speech Bubble Letters/Wanted Posters</p>	<p style="text-align: center;">Labels Instructions/recipes Description</p>	<p style="text-align: center;">Recounts Fact writing Riddles Story writing</p>	<p style="text-align: center;">Stories Fact writing Recounts Persuasive writing Postcards</p>
Maths	Getting to know you	It's 1,2,3	Alive in 5	Length, height and time	To 20 and beyond	Manipulate, compose and decompose
	Match, sort and compare	Circles and triangles	Mass and capacity	Building 9 and 10		Sharing and grouping
	Talk about measure and patterns	1,2,3,4,5	Growing 6,7,8	Exploring 3D shapes	How many now?	Visualise, build and map
		Shapes with 4 sides				Make connections













Reading	<p>Shared texts for let's explore:</p> <ul style="list-style-type: none"> We're Going on a Bear hunt by Michael Rosen Lost and found by Oliver Jeffers Mr Gumpy's outing by John Burninham Where The Wild Things Are by Maurice Sednak <p>Shared texts for build it up:</p> <ul style="list-style-type: none"> What to Do with a Box by Jane Yolen What We'll Build: Plans for our Together Future by Oliver Jeffers The Three Little Pigs (Ladybird First Favourite Tales) by Nicola Baxter The Three Billy Goats Gruff (Ladybird First Favourite Tales) by Irene Yates 	<p>Shared texts for Marvellous machines:</p> <ul style="list-style-type: none"> You Can't Call an Elephant in an Emergency by Patricia Cleveland-Peck What Do Machines Do All Day? By Jo Nelson Machine Poems Waterstones by Jill Bennett We Catch the Bus by Katie Abey <p>Shared texts for puppets and pop ups:</p> <ul style="list-style-type: none"> Stick Man by Julia Donaldson Room on the Broom by Julia Donaldson Goldilocks and the Three Bears by Nicola Baxter The Gruffalo by Julia Donaldson 	<p>Shared texts for Long ago:</p> <ul style="list-style-type: none"> Alfie at Nursery School by Shirley Hughes The Baby's Catalogue by Janet and Allan Ahlberg Lucy & Tom: At School by Shirley Hughes The Very Hungry Caterpillar by Eric Carle <p>Shared texts for stories and rhymes:</p> <ul style="list-style-type: none"> There Is No Big Bad Wolf in This Story by Lou Carter Night monkey, day monkey by Julia Donaldson Oi Frog! By Kes Gray The Snail and the Whale by Julia Donaldson 	<p>Shared texts for ready steady grow:</p> <ul style="list-style-type: none"> The Gigantic Turnip by Aleksei Tolstoy Handa's Surprise by Eileen Browne Jack and the Beanstalk (Ladybird First Favourite Tales) by Iona Treahy Rosie's Walk by Pat Hutchins <p>Shared texts for signs of spring:</p> <ul style="list-style-type: none"> Tad by Benji Davies The Bog Baby by Jeanne Willis The Teeny Weeny Tadpole (Little Tiger Press) by Sheridan Cain and Jack Tickle 	<p>Shared texts for Animal safari:</p> <ul style="list-style-type: none"> The Lion Inside by Rachel Bright Doing the Animal Bop by Jan Ormerod Walking Through the Jungle by Julie Lacome The Koala Who Could by Rachel Bright <p>Shared texts for creep, crawl and wriggle:</p> <ul style="list-style-type: none"> Omar, The Bees and Me by Helen Mortimer Diary of a Spider by Doreen Cronin The Bad-Tempered Ladybird by Eric Carle Superworm by Julia Donaldson 	<p>Shared texts for on the beach:</p> <ul style="list-style-type: none"> The See Saw by Tom Percival Who's Hiding at the Seaside? (Nosy Crow) by Katharine McEwen Sally and the Limpet by Simon James The Fish Who Could Wish by John Bush <p>Shared texts for move it, moving on:</p> <ul style="list-style-type: none"> Up and Down by Oliver Jeffers Kicking a Ball Waterstones by Allan Ahlberg The Hare and the Tortoise (Usborne First Reading) Mairi Mackinnon Kitchen Disco by Clare Foges
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
PE	Fine Motor Dance- Seasons	Gym-Flight Target Games I	Dance- Toys Locomotion 2	Gym- Rocking & Rolling Object Man 2	Dance- Circus Net & Wall I	Athletics Strike & Field I
Music	Me!	My stories	Everyone	Our world	Big bear funk	Musical activities
Life skill	<p>Helping around the home To be able to fold my own clothes after I take them off.</p> <p>Employment skills and enterprise To be able to name different jobs that people do in the community.</p>	<p>On the move To explore different ways of travelling (transport options) to a destination.</p>		<p>Caring for myself To be able to brush my own teeth.</p>		
 before 						

Year 1 curriculum 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Adventure	<p>Art and design- Mixing colours 2 weeks (09.09.24-20.09.24)</p>  <p>History- Childhood 5 weeks (23.09.24- 25.10.24)</p> 	<p>Geography- Our wonderful world 4 weeks (04.11.24-29.11.24)</p>  <p>Design and technology- Shade and shelter 2 weeks (02.12.24- 13.12.24)</p>  <p>Art and design- Funny faces and fabulous features 1 week (16.12.24-20.12.24)</p> 	<p>Geography- Bright lights, Big City 4 weeks (07.01.25- 31.01.25)</p>  <p>Art and design- Rain and sunrays 2 weeks (03.02.25- 14.02.25)</p> 	<p>Local study 4 weeks (24.02.25- 21.03.25)</p> <p>Design and technology- Taxi 3 weeks (24.03.25-11.04.25)</p> 	<p>History- School days  4 weeks (28.04.25-23.05.25)</p>	<p>Art and design- Street view  3 weeks (02.06.25- 20.06.25)</p> <p>Design and technology- Chop, slice and mash  4 weeks (23.06.25-21.07.25)</p>
Writing	Grammar and punctuation revision	Recounts	Poetry- riddles	Diary entry	Letters	Explanation
	Retelling a familiar story	Instructions	Character descriptions	Non chronological reports	Setting description	Persuasive advert
	Newspaper reports	Cross curricular writing		Cross curricular writing		Scientific recount
Maths	Number and place value: numbers to 10	Geometry – Position and Direction: Positions	Calculations: Addition and Subtraction within 20	Number and Place Value: Numbers to 40	Calculations: Division	Measurement: Time and money
	Calculations: Addition and Subtraction	Number and Place Value: Numbers to 20	Geometry – Properties of Shape: Shapes and Patterns	Calculations: Addition and Subtraction	Fractions- Fractions	Measurement- volume, capacity and mass
		Calculations: Addition and Subtraction within 20		Measurement: Length and Height	Calculations: Multiplication	Number and Place Value: Numbers to 100













Reading	Dogger 	The tiger who came to tea 	Paddington 	Katie in London 	Where the wild things are 	On my way home 
Science	Human senses	Everyday materials	Seasonal change	Plant parts	Plant parts continued	Animal parts
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE	Christianity- Harvest	Hinduism- Diwali	Islam- Milad un Nabi	Judaism- Purim	Sikhism- Naam Karan	Buddhism- Esala Perahera
PE	Dance- Animals (Teacher taught) Net & Wall 1	Gym- Balance (Teacher taught) Stability 2	Dance- Fire of London (Teacher taught) Invasion Games 1	Gym- Wide (Teacher taught) Target Games 2	Dance- Under the sea (Teacher taught) Athletics	Gym- Pathways (Teacher taught) Strike & Field 1
Music	My musical heartbeat	Dance, sing and play	Exploring sounds	Learning to listen	Having fun with improvisation	Let's perform together
Computing	Computing systems and networks- Technology around us	Creating media- Digital painting	Programming A- Moving a robot	Data and information- Grouping data	Creating media- Digital writing	Programming B- Programming animations
Life skill	Employment skills and enterprise To ask appropriate questions to find out more about a career.	Caring for myself To be able to use a knife and fork correctly.	On the move To understand what basic road signs, crossings and traffic light signals mean.	Helping around the home: To be able to identify hazards in a room.		
before						

Year 2 curriculum 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Adventure	<p>Art and design- Exploring colours 2 weeks (09.09.24-20.09.24)</p>  <p>History- Movers and shakers 5 weeks (23.09.24- 25.10.24)</p> 	<p>Geography- Let's explore the world 4 weeks (04.11.24- 29.11.24)</p>  <p>Design and technology- Remarkable recipes 2 weeks (02.12.24-13.12.24)</p>  <p>Art and design- Still life 1 week (16.12.24-20.12.24)</p> 	<p>Geography- Coastline 4 weeks (07.01.25-31.01.25)</p>  <p>Art and design- Flower head 2 weeks (03.02.25-04.02.25)</p> 	<p>Local study 4 weeks (24.02.25-21.03.25)</p> <p>Design and technology- Beach hut 3 weeks (24.03.25-11.04.25)</p> 	<p>History- Magnificent Monarchs 4 weeks (28.04.25-23.05.25)</p> 	<p>Art and design- Portraits and poses 2 weeks (02.06.25- 13.06.25)</p>  <p>Design and technology- Cut, stitch and join 2 weeks (16.06.25-27.06.25)</p>  <p>Design and technology- Push and pull 3 weeks (30.06.25-21.07.25)</p> 
Writing	Grammar and punctuation revision	Recount: Diary entry	Poetry- diamonte	Newspaper reports	Persuasive writing	Narrative: Alternative endings
	Narrative: traditional tales	Instruction writing	Letters	Setting descriptions	Explanation text	Character description and book review
	Biographies	Cross curricular writing opportunity		Cross curricular writing opportunity		Science experiment recount
Maths	Number and place value: Numbers to 100	Multiplication and division of 2, 5 and 10	Measurement- mass and temperature	Properties of shapes- 2D	Fractions	Time
	Addition and subtraction	Measurement: Length	Statistics- Pictograms	Properties of shapes- 3D		Volume
	Multiplication of 2, 5 and 10	Measurement: Mass	Measurement- money	Word problems		Revision













Reading	The colour monster 	Traction man 	Grandad's Island 	The bear and the piano 	The King's hat 	The tear thief 
Science	Human survival	Habitats	Uses of materials	Plant survival	Plant survival	Animal survival
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE	Hinduism- Navratri	Christianity- Christmas	Judaism- Hanukkah	Buddhism- Losar	Islam- Jumuah	Sikhism- Anand Kara j
PE	Dance- Mini beasts Net & Wall skills 2	Gym- Stretching Target Gaes 3	Dance- Fire of London Invasion Games 2	Gym- Spinning Athletics	Dance- Pirates Tri Golf	Gym- Pathways Strike & Field 2
Music	Pulse, rhythm and pitch	Playing in an orchestra	Inventing a musical story	Recognising different sounds	Exploring improvisation	Our big concert
Computing	Computing systems and networks- IT around us	Creating media- Digital photography	Programming A- Robot algorithms	Data and information- Pictograms	Creating media- Digital music	Programming B- Programming quizzes
Life skill		<u>Caring for myself</u> To be able to tie my own shoelaces. <u>Helping around the home</u> To be able to follow a simple recipe.	<u>Employment skills and enterprise</u> To know some of the advantages and disadvantages of different careers.	<u>On the move</u> To be able to locate my house and school on a map.		
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Year 3 curriculum 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Adventure	<p>Art and design- Colour theory 2 weeks (09.09.24-20.09.24)</p>  <p>History- Through the ages 5 weeks (23.09.24- 25.10.24)</p> 	<p>Geography- One planet, our world 4 weeks (04.11.24- 29.11.24)</p>  <p>Design and technology- Cook well, eat well. 2 weeks (02.12.24-13.12.24)</p>  <p>Art and design- pre-historic pots 1 week (16.12.24-20.12.24)</p> 	<p>Geography- Rocks, relics and rumbles 4 weeks (07.01.25-31.01.25)</p>  <p>Art and design- People and places 2 weeks (03.02.25-04.02.25)</p> 	<p>Local study 4 weeks (24.02.25-21.03.25)</p> <p>Design and technology- Making it move 3 weeks (24.03.25-11.04.25)</p> 	<p>History- Emperors and empires 4 weeks (28.04.25-23.05.25)</p> 	<p>Art and design- Mosaic masters 2 weeks (02.06.25- 13.06.25)</p>  <p>Art and design- Beautiful botanicals 2 weeks (16.06.25-27.06.25)</p>  <p>Design and technology- Greenhouse 3 weeks (30.06.25-21.07.25)</p> 
Writing	Grammar and punctuation revision	Setting descriptions	Poetry- kenning	Playscripts	Letters	Discussion- balanced argument
	Short stories	Diaries	Newspaper reports	Persuasive writing	Characterising speech	Recount of science experiment
	Non-chronological reports	Cross curricular writing opportunity		Cross curricular writing opportunity		Narrative- stories
Maths	Number and place value- numbers to 1000	Multiplication and division	Length	Money	Fractions, decimals and percentages	Pictographs and bar graphs
	Addition and subtraction	Further multiplication and division	Mass	Time		Properties of shapes- angles, lines and shapes
			Volume			Measurement- perimeter of figures




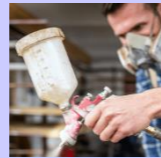






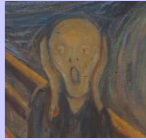
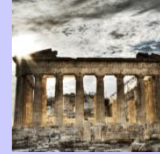
Reading	Shared text: The tin forest 	Shared text: Iron man 	Shared text: The Abominables 	Shared text: George's Marvellous Medicine 	Shared text: Leon and the place between 	Shared text: Charlotte's web 
Science	Animal nutrition and the skeletal system	Forces and magnets	Rocks	Light and shadows	Light and shadows	Plant nutrition and reproduction
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE	Hinduism- Ganesh Chaturthi	Islam- The Hajj	Sikhism- Guru Nanak and Gurburab	Christianity- Lent	Judaism- Shavuot	Buddhism- Vesak
PE	Dance- Dance around the world OAA	Gym- Symmetry Hockey	Dance- Space Basketball	Gym- Receiving Invasion Games 3	Dance- Romans Athletics	Cricket Tennis
Music	Writing down music	Playing in a band	Compose using your imagination	More musical styles	Enjoying improvisation	Opening night
Computing	Computing systems and networks- Connecting computers	Creating media- Stop- frame animation	Programming A- Sequencing sounds	Data and information- Branching databases	Creating media- Desktop publishing	Programming B- Events and actions in programs
French						
Life skill		<u>Helping around the home</u> To understand how to store different foods correctly.	<u>Employment skills and enterprise</u> To understand the future importance of skills such as teamwork, leadership, speaking and listening.	<u>Caring for myself</u> To be able to recognise when first aid is needed.		<u>On the move</u> To understand hazards and dangers on the road and to be able to cross one safely.
Il before Il						

Year 4 curriculum 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Adventure	<p>Art and design- Warm and cool colours 2 weeks (09.09.24-20.09.24)</p>  <p>History- Invasion 5 weeks (23.09.24- 25.10.24)</p> 	<p>Geography- Interconnected world 4 weeks (04.11.24- 29.11.24)</p>  <p>Design and technology- Fresh food, good food 2 weeks (02.12.24-13.12.24)</p>  <p>Art and design- Warp and weft 1 week (16.12.24-20.12.24)</p> 	<p>Geography- Misty Mountain, Winding river 4 weeks (07.01.25-31.01.25)</p>  <p>Art and design- Vista 2 weeks (03.02.25-04.02.25)</p> 	<p>Local study 4 weeks (24.02.25-21.03.25)</p> <p>Design and technology- Functional and fancy fabrics 3 weeks (24.03.25-11.04.25)</p> 	<p>History- Ancient Civilisations 4 weeks (28.04.25-23.05.25)</p> 	<p>Art and design- Statues, statuettes and figurines 2 weeks (02.06.25- 13.06.25)</p>  <p>Art and design- Islamic art 2 weeks (16.06.25-27.06.25)</p>  <p>Design and technology- Tomb builders 3 weeks (30.06.25-21.07.25)</p> 
Writing	Grammar and punctuation revision	Persuasive writing	Poetry- nonsense poem	Letters	Newspaper reports	Discussion text
	Retell a story	Diary entry	Non chronological reports	Character descriptions	Characterising speech	Legends
	Explanation text	Cross curricular writing opportunity		Cross curricular writing opportunity		Biographies
Maths	Number and place value- number to 10,000	Multiplication and division	Further multiplication and division	Fractons, decimals and percentages	Money	Area and perimeter of figures
	Addition and subtraction within 10,000	Further multiplication and division	Graphs	Time		Properties of shape- geometry and position and movement
				Fractons, decimals and percentages	Money	Length, mass and volume

Reading	How to train your dragon? 	Demon dentist 	When the mountains roared 	Charlie and the Chocolate Factory 	Marcy and the riddle of the sphinx. 	Boy at the back of the class. 
Science	Sound	Food and the digestive system	States of matter	Grouping and classifying	Grouping and classifying	Electrical circuits and conductors
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE						
PE	Gym- Pushing and pulling OAA	Dance- Vikings Handball	Gym- Arching and bridges Ultimate Frisbee	Dance- Dance around the world Tag Rugby	Athletics Badminton	Dance- Egyptians Rounders
Music	Musical structures	Exploring feelings when you play	Compose with your friends	Feelings through music	Expression and improvisation	The show must go on
Computing	Computing systems and networks- The internet	Creating media- Photo editing	Programming A- Repetition in shapes	Data and information- Data logging	Creating media- Audio production	Programming B- Repetition in games
French						
Life skill			Helping around the home To be able to make a hot drink safely with a kettle.	Caring for myself To know how to provide basic first aid to myself and others.	Employment skills and enterprise To be able to market and sell a product.	On the move To be able to ride a bike safely on the road.
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Year 5 curriculum 2024–2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Adventure	<p>Art and design- Colour in landscapes 2 weeks (09.09.24–20.09.24)</p>  <p>History- Dynamic dynasties 5 weeks (23.09.24– 25.10.24)</p> 	<p>Geography- Investigating our world 4 weeks (04.11.24– 29.11.24)</p>  <p>Design and technology- Moving mechanisms 2 weeks (02.12.24–13.12.24)</p>  <p>Art and design- Taotie 1 week (16.12.24–20.12.24)</p> 	<p>Geography- Sow, grow and farm 4 weeks (07.01.25–31.01.25)</p>  <p>Art and design- Line, light and shadows 2 weeks (03.02.25–04.02.25)</p> 	<p>Local study 4 weeks (24.02.25–21.03.25)</p> <p>Design and technology- Eat the seasons 3 weeks (24.03.25–11.04.25)</p> 	<p>History- Ground-breaking Greeks 4 weeks (28.04.25–23.05.25)</p> 	<p>Art and design- Mixed media 2 weeks (02.06.25– 13.06.25)</p>  <p>Art and design- Expression 2 weeks (16.06.25–27.06.25)</p>  <p>Design and technology- Architecture 3 weeks (30.06.25–21.07.25)</p> 
Writing	Grammar and punctuation revision	Diary entry	Poetry- narrative	Newspaper reports	Creek myths	Discussion text
	Portal story	Persuasive writing	Letters	Playscripts		Setting/character description
	Non chronological report	Cross curricular writing opportunity		Cross curricular writing opportunity		Science experiment recount
Maths	Number and place value- Numbers to 1,000,000	Multiplication and division	Fractions, Decimals and Percentages: Fractions	Fractions, Decimals and Percentages: Decimals	Geometry – Position and Direction: Position and Movement	Measurement- Area and perimeter
	Calculations- addition and subtraction	Word problems		Fractions, Decimals and Percentages: Percentage	Measurement: Measurements	Volume
	Multiplication and division	Statistics and graphs		Geometry – Properties of Shapes: Geometry		Roman Numerals

Reading	The Lion, the Witch and the Wardrobe. 	Cosmic 	Tom's midnight garden 	Cogheart 	Rooftoppers 	Goldfish boy 
Science	Forces and mechanisms	Forces and mechanisms	Earth and space	Human reproduction and ageing	Properties and changes of materials	Living things and their habitats
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE	Sikhism- Guru Arjan Gurburab	Buddhism- Dharma Day	Hinduism- Holi	Judaism- Passover	Christianity- Pentecost	Islam- Ramadan and Eid al-Fitr
PE	Gym- Partner Work Swimming	Basketball Swimming	Hockey Swimming	Dance- Dance through the ages Swimming	Athletics Swimming	Tennis Swimming
Music	Melody and harmony in music	Sing and play in different styles	Composing and chords	Enjoying musical styles	Freedom to improvise	Battle of the bands
Computing	Computing systems and networks- Systems and searching	Creating media- Video production	Programming A- Selection in physical computing	Data and information- Flat-file databases	Creating media- Introduction to vector graphics	Programming B- Selection in quizzes
French						
Life skill		<u>On the move</u> To be able to use a bus or train timetable to plan a journey.	<u>Employment skills and enterprise</u> To understand the steps that need to be taken to get different jobs.	<u>Caring for myself</u> To understand the steps that I need to take in an emergency. <u>Helping around the home</u> To use an online shopping tool to find the best value for money.		
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Year 6 curriculum 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Adventure	<p>Art and design- Colour and style 2 weeks (09.09.24-20.09.24)</p>  <p>History- MAAFA 5 weeks (23.09.24- 25.10.24)</p> 	<p>Geography-Our changing world 4 weeks (04.11.24- 29.11.24)</p>  <p>Design and Technology-Food for life 2 weeks (02.12.24-13.12.24)</p>  <p>Art and design- Trail blazers and barrier breakers 1 week (16.12.24-20.12.24)</p> 	<p>Geography- Frozen Kingdom 4 weeks (07.01.25-31.01.25)</p>  <p>Art and design- Inuit 2 weeks (03.02.25-04.02.25)</p> 	<p>Local study 4 weeks (24.02.25-21.03.25)</p> <p>Design and technology- Engineer 3 weeks (24.03.25-11.04.25)</p> 	<p>History- New project 4 weeks (28.04.25-23.05.25)</p>	<p>Art and design- Bees, Beetles and butterflies 2 weeks (02.06.25- 13.06.25)</p>  <p>Art and design- Distortion and abstraction 2 weeks (16.06.25-27.06.25)</p>  <p>Design and technology- Make do and mend 3 weeks (30.06.25-21.07.25)</p> 
Writing	Grammar and punctuation revision	Newspaper reports	Poetry- free verse	Letters	Flashback story	Explanation text
	Suspense stories	Diaries	Setting descriptions	Descriptive recount	Report writing	Character description
	Biographies	Cross curricular writing opportunity		Cross curricular writing opportunity		Explanation text
Maths	Number and place value- Numbers to 10,000,000	Fractions	Measurements	Geometry- position and movement	Ratio	Algebra
	Four operations on whole numbers	Decimals	Area and perimeter	Graphs and averages		Volume
		Percentages	Geometry- Properties of shapes	Negative numbers		Revision

Reading	<p>Wonder</p> 	<p>Pig heart boy</p> 	<p>Wild boy</p> 	<p>The Giant's necklace</p> 	<p>Holes</p> 	<p>War horse</p> 
Science	The circulatory system	Electrical circuits and components	Light theory	Living things and their habitats	Living things and their habitats	Evolution and inheritance
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE	Judaism- Rosh Hashanah and Yom Kippur	Christianity- Sunday	Buddhism- Parinirvana	Islam- Lailat al Mira j	Hinduism- Kumbh Mela	Sikhism- Bandi Chhor Divas
PE	Team Building Invasion Games 4+	Dance- The Haka Ultimate Frisbee	Gym- Counter Balance Netball	Dance- World War 2 Flag Football	OAA Athletics	Cricket Tennis
Music	Music and technology	Developing ensemble skills	Creative composition	Musical styles connect us	Improvise with confidence	Farewell tour
Computing	Computing systems and networks- Communication and collaboration	Creating media- Web page creation	Programming A- variables in games	Data and information- Introduction to spreadsheets	Creating media- 3D modelling	Programming B- Sensing movement
French						
Life skill		<p><u>On the move</u> To be able to use an online app to navigate myself from one place to another.</p>		<p><u>Caring for myself</u> To understand the advantages and disadvantages of social media and be able to manage myself well online.</p>		<p><u>Helping around the home</u> To be able to perform tasks such as washing my clothes, loading the dishwasher etc.</p> <p><u>Employment skills and enterprise</u> To gain a deeper understanding about different careers and take part in a mock interview process.</p>
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