

# Primary PE and Sport Premium Strategy



**2020-2021**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Improved quality of playtime and lunchtime sports activities.</li> <li>2. Increased profile of physical activity being 'fun' and 'exciting' for our pupils.</li> <li>3. Increased participation in competitive sport.</li> <li>4. Broader experience of a range of sports and activities offered to all pupils.</li> </ol>	<ol style="list-style-type: none"> <li>1. Further improvement in participation in inter-school competitions and extra-curricular clubs</li> <li>2. Increased challenge for older pupils, particularly athletics</li> <li>3. Introduction of Sports Play Leaders</li> <li>4. CPD for teachers, particularly new teachers to the school</li> <li>5. Improved assessment of all areas of PE curriculum so that lessons are well matched to pupil needs</li> <li>6. Link physical activity to healthy lifestyle choices to support long term health of pupils</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	45%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	45%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,730		Date Updated: July 2020	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Increase physical activity at lunchtime and to engage less active children in sports. All children to be encouraged to develop skills and enjoy using a range of sporting equipment</li> <li>Premier Sports staff focus on a range of activities during lunchtimes</li> <li>Including targeting intervention groups.</li> <li>Sports equipment purchased to allow the children to be able to participate in activities whilst out on the playground.</li> <li>Upgrade of the school playground to include markings for a sports track, athletics markings etc.</li> </ul>	<ul style="list-style-type: none"> <li>Super Coach Program.</li> <li>Different sport on offer to allow children to be able to work on a number of different skills each day.</li> <li>Working with a specific group in order to boost their active lifestyle.</li> <li>Enable teachers to be able to plan and deliver each lesson successfully by knowing they have the equipment ready in school to use.</li> <li>Audit PE Equipment and purchase as appropriate</li> <li>Tender for playground markings and create circuit of activities.</li> </ul>	£9885 (£3885 team teaching provision, £6000 equipment and upgrade of markings / climbing wall)	<ul style="list-style-type: none"> <li>Children active on the playground at lunchtime, with variety of activities for them to participate in.</li> <li>PE equipment all stored in PE cupboard, lunchtime equipment stored in outdoor storage.</li> <li>Football pitch and goals outside on field.</li> <li>Positive feedback from teachers and children. Children are more focused during the afternoon sessions.</li> <li>PE equipment used daily.</li> <li>Develop social skills such as sportsmanship and teamwork.</li> <li>To monitor impact – pupil voice on lunchtime sports</li> </ul>	<ul style="list-style-type: none"> <li>Develop Sports Leaders</li> <li>Continue to improve structure and provision of lunchtime and play activities.</li> </ul>	

			provision to be undertaken	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>To raise the profile of PE within the school.</li> <li>To raise the profile of PE through Sports Day with wider range of activities and sports provided, with more challenge for KS2 pupils.</li> <li>Celebration assembly to ensure the whole school is aware of the importance of PE and sport.</li> </ul>	<ul style="list-style-type: none"> <li>High number of extra-curricular sports clubs every week.</li> <li>PE coordinator to organise sports day activities for different key stages.</li> <li>Celebrating PE successes in Assemblies and sending home weekly sports certificates.</li> <li>Invite a sporting icon in for a talk/interactive session.</li> </ul>	<p>£1000 for awards/top up of equipment.</p> <p>£690.00 training/supply cover</p>	<ul style="list-style-type: none"> <li>Children receive high quality PE lessons and Sports Day experience.</li> <li>Planning is linked to the National Curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer a more focused Sports Day with higher level of challenge for KS2 and increased element of competition, e.g. athletics events organised into 'heats'.</li> <li>Extra-curricular clubs based around physical activity to develop and grow in diversity.</li> <li>Work with other schools in the locality to organise competitions.</li> <li>Think about inspiring people to visit the children.</li> </ul>

7. <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport. Improved assessment of all areas of PE curriculum so that lessons are well matched to pupil needs				
School focus with clarity on intended <b>impact on pupils:</b>				
<ul style="list-style-type: none"> <li>To ensure training needs are identified in PE and addressed.</li> <li>Staff to become actively involved in increasing their confidence and knowledge of delivering PE lessons.</li> </ul>	<b>Actions to achieve:</b> <ul style="list-style-type: none"> <li>Class teachers to speak to the PE Coordinator about any training that they require.</li> <li>PE coordinator to monitor that all pupils receive their minimum 2 hours per week.</li> <li>All pupils will be involved in competitive sporting environment</li> </ul>	<b>Funding allocated:</b> No cost	<b>Evidence and impact:</b> <ul style="list-style-type: none"> <li>Pre-planned lessons are assessed.</li> </ul>	<b>Sustainability and suggested next steps:</b> Increase level of monitoring and develop a working party around 'Healthy Living' to increase staff involvement and awareness.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended <b>impact on pupils:</b>				
<ul style="list-style-type: none"> <li>Extra-curricular activities provided at lunch times and after-school.</li> </ul>	<b>Actions to achieve:</b> <ul style="list-style-type: none"> <li>PE Lessons planned and taught a range of sports and activities. This is able to meet all sports due to excellent range of sporting equipment at the school.</li> <li>Enrichment days to take place every term for all pupils through the Super Coach Program.</li> <li>Pupil survey to ascertain what pupils would like.</li> <li>Progressive sports, Zumba, Beaconside sports club.</li> </ul>	<b>Funding allocated:</b> 39 weeks @ £30 an hour – twice a week. £60 x 39 weeks - £2,340	<b>Evidence and impact:</b> <ul style="list-style-type: none"> <li>Children actively involved during PE using a variety of skills and being able to link them into different activities and sports</li> </ul>	<b>Sustainability and suggested next steps:</b> <ul style="list-style-type: none"> <li>Continue to use PE hub to inform planning.</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Enter competitions within the local community to ensure that pupils are provided with every opportunity to develop and excel</li> </ul>	<ul style="list-style-type: none"> <li>Enter into at least one competition each half term.</li> <li>Opportunities for inter-academy sports events are planned to introduce competition and sportsmanship to the wider school community.</li> <li>Purchase of kit for sports teams</li> </ul>	£2500 + £1500 for kit.	<ul style="list-style-type: none"> <li>Competition records</li> <li>Y5/6 girls attended Football Tournament for the first time</li> <li>KS2 boys attended football matches with local schools.</li> </ul>	<ul style="list-style-type: none"> <li>Maintaining high level of participation by selecting different children.</li> <li>Continue to develop high levels of attendance to inter-school competitions and other events available.</li> </ul>