History subject pathway

Through the ages

Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork: Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry

Emperors and empires

Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people — Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy.

Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people — King Athelstan; Norman invasion; Legacy.

Ancient Civilisations

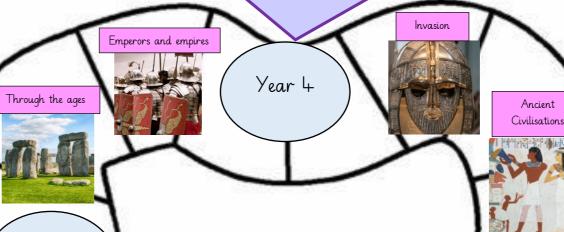
Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations

Dynamic Dynasties

MAAFA

Britain at war

Ground-breaking



Dynamic Dynasties

Ancient China; Timelines and chronology; Shang Dynasty; Sources and artefacts; Oracle bones and religious beliefs; Bronze Age in ancient China; Historical enquiry; Significance of jade and silk; Power and social hierarchy; Everyday life; Warfare; Significant individual — Di Xin; End of the Shang Dynasty; Bronze Ages around the world; Life after the Shang Dynasty; Legacy.

Ground-breaking Greeks

Ancient Greek periods — Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; Chronology and timelines; Primary and secondary sources; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy

Nurseru

Reception



Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people — Captain James Cook, Christopher Columbus, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Queen Victoria.

Magnificent Monarchs

Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and mpact; Historical models.

Year 1

Visit to

Year 6

Visit to National

remorial arboretum

Year 5

Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons: Multiculturalism

First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life; Significant leaders; End of war; Local history study; Remembrance; Post-war Britain.

Visit to the Black

Country museum

Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events — Queen's coronation; Enquiry.

Me and my community, Once upon a

time, Starry night, Dangerous dinosaurs,

Sunshine and flowers and Big wide world.

Past and present; similarities and

differences; understand the past through

Let's explore, Marvellous machines, Long

ago, Ready, steady grow, Animal safari

and On the beach.

Past and present; similarities and

differences; understand the past through

Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people — Samuel Wilderspin



YI - Mary Seacole У4 — Barack Obama

Y2 - Rosa Parks Y5 - Martin Luther King

Y3 - Oprah Winfrey Y6 - Nelson Mandela

Childhood

Year 3

Magnificent Monarchs

Year 2

Movers and shakers