



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Pupils take part in 2x weekly PE lessons. One is delivered by teachers and the other one by external sports coaches.	Children are receiving the statutory amount of time on PE and teachers have received increased CPD through observing Sports coaches which has in turn improved the quality of PE.	This will continue to take place in 2023-2024.
Introduction of PE passport as an effective planning, assessment and resource tool.	The PE curriculum is well sequenced, and pupils are developing their knowledge and skills.	Develop the assessment tool within 203-2024 so that formative assessment of PE is occurring within every lesson.
There has been a sharp increase in the number of extra-curricular clubs on offer to pupils.	This has improved children's opportunities to take part in a wide range of different sporting opportunities that they wouldn't necessarily have access to.	This will continue to take place in 2023-2024.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To develop the quantity and quality of extracurricular activities for pupils so that pupils across the school have access to enrichment opportunities.	<i>Teachers and PE coaches who will be leading the activities.</i>  <i>Pupils – as they will take part.</i>	Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	After school sports clubs offering a variety of subsidised sporting clubs across the year to KS1/KS2 pupils e.g., multi-sports / archery / football club / basketball / dodgeball / cricket ensuring regular physical activity and increased engagement and enjoyment for sports.  Registers of attendance in clubs continue to show that we have increased the participation in sports for all pupils including SEND and disadvantaged.	£1575 on Sports coaching services.  £500 on resources for clubs.
To ensure that PE lessons are of high quality leading to pupils' making strong progress and attainment.	<i>Teachers- Further embedding of PE passport will support teacher workload.</i> <i>Pupils- Clearly designed PE</i>	Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Children will cover the full PE Curriculum across the year engaging in many different sports. Lesson are	£799 on PE passport

<p>To improve activity levels of pupils during breaktime and lunchtime through staff led, organized activities.</p>	<p><i>curriculum.</i></p> <p>Teachers, teaching assistants and lunchtime supervisors- delivering the activities.</p> <p>Play leaders- leading on small group activities</p> <p>Pupils- Children will be engaged in purposeful activity.</p>	<p>Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>sequences effectively to ensure that knowledge and skills build over time.</p> <p>Playground zones during every playtime and lunch time.</p> <p>All children engaged in activities and practicing key gross motor skills in a purposeful yet playful manner.</p> <p>Improved behaviour during playtimes and lunchtimes as an additional impact.</p> <p>Staff will continue to offer a wide range of extra-curricular clubs. These clubs will be decided on by School Parliament. Staff will conduct clubs on a rota which will alternate half termly to take into consideration workload.</p> <p>PE Lead and sports coach will regularly review equipment</p>	<p>£1900 on playground equipment</p>
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			<p>needs. All staff to report any damaged or lost items or new activity ideas.</p> <p>Implement pupil play leaders to develop the organized activities on offer to pupils at break time and lunch time</p>	
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<p>To develop pupils' opportunities to access competitive sport in a range of different sports out in the community.</p> <p>To give pupils the tools they need in order to compete in competitive sport.</p> <p>To encourage and promote out of school involvement in physical activity and sport.</p>	<p><i>PE lead- Organizing Sporting competitions</i></p> <p><i>Teachers and support staff- Attending competitions</i></p> <p><i>Pupils- Participating members</i></p>	<p>Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Children have been given a wide range of opportunities to be involved in competitive sport against other schools. As a result, they have developed a particular interest in specific sports as well as improving key life skills such as teamwork and communication.</p> <p>Assemblies have been utilized to promote and celebrate pupils out of school achievements in sport.</p> <p>Children will continue to have access to a range of sporting competitions locally. Strong links have been made with schools in the local area and pupils will be entered into leagues and competitions.</p> <p>A display in the hall will be used to further celebrate out of school achievements within physical activity and sport.</p>	<p>£3595 Connect Ed membership to leagues and local sporting competitions.</p>
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<p>To ensure that all staff including lunchtime supervisors have the knowledge and skills needed in order to lead high quality PE and Sport.</p> <p>To ensure that teachers have the tools they need to deliver effective lessons thus improving the quality of PE provision across the school.</p> <p>To ensure that staff receive regular up to date training to ensure that knowledge and expertise are kept up to date.</p>	<p><i>Staff- Confidence will increase as a result of high quality CPD</i></p> <p><i>Pupils- Improvement in quality of teaching and learning in PE.</i></p>	<p>Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers feel more confident when planning and teaching a sequence of PE lessons. They have been able to observe what a well-structured PE lesson looks like from observing model lessons, which in turn has improved the quality of lessons.</p> <p>Through pupil voice, children enjoy their PE lessons and can articulately about the knowledge and skills that they have learnt.</p> <p>We will continue to monitor any gaps in knowledge and pedagogy and from this will ensure that these gaps are filled through CPD.</p> <p>Sports coaches will continue to work collaboratively with teachers to ensure that the quality of all PE lessons is strong.</p> <p>The subject leader will continue to be allocated staff meeting time to develop the subject area and ensure all teaching staff are equipped to</p>	<p>£1337 Sports coaches to support with lessons and provide CPD to staff through team teaching and modelled lessons.</p> <p>£135 on inhouse training for all lunchtime staff.</p> <p>£685 purchase of planning and assessment tool.</p> <p>£415 training session to all staff from external provider.</p> <p>£4560 swimming SLA and travel</p>
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<p>Increase pupils' interest and motivation in taking part in PE and school sport.</p> <p>Discover and harness pupils' talents and interests to ensure that children leave Bushbury with a lifelong passion.</p>	<p><i>Pupils- Engage in a wider range of extra-curricular opportunities.</i></p>	<p>Key Indicator 4: broader experience of a range of sports and activities offered to all pupils</p>	<p>There were 8-12 clubs on offer to pupils each half term. We had a fantastic uptake of pupils participating in clubs from multi skills to gymnastics to football club. Positive pupil voice surrounding clubs and extra- curricular activities on offer.</p> <p>We will continue to build on the opportunities that we offer to our pupils through our extra- curricular clubs.</p> <p>We will continue to analyse participation in relation to key groups of children and encourage maximum participation for all.</p> <p>Our next steps are to reach out into the local community to collaborate with specialists in order for sessions to be run in alternative sports across the school.</p>	<p>£839</p> <p>Resources for extracurricular clubs.</p>
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<p>To provide pupils with maximum opportunities to participate in competitive sporting competitions and activities against similar aged pupils from other schools improving their competition skills, teamwork, self-resilience and fostering a love for sports.</p> <p>Continue to promote local clubs in the area through taster sessions to increase pupils' interest in sport.</p> <p>To ensure that our children understand that sport has a competitive element.</p>	<p><i>Pupils- Will have increased opportunity to engage in competitive sport.</i></p> <p><i>Pupils will be introduced to different sports that they have not had the chance to engage in before.</i></p>	<p>Key Indicator 5: increased participation in competitive sport</p>	<p>A high proportion of pupils from a range of year groups have participated in competitive sport competitions locally. These sporting competitions have ranged from tag rugby to netball, to swimming galas. As a result, pupils have understood the competitive element associated with sport and as well as developing their knowledge and skills of the sport, have also developed skills such as teamwork and sportsmanship.</p> <p>Continue to work with local schools to arrange intra school sports competitions in a range of sports.</p> <p>Our next steps are to create an in school house system to aid interschool competitions.</p>	<p>£500 Transportation costs, cover for staff to take teams and competitors, team sports kits to participate in and competition entry.</p> <p>Connect Ed membership-cost already outlined in key indicator 2.</p> <p>£508 Sports Day events and interschool competitions.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Staff have received CPD within the subject of PE through bespoke training, team teaching and modelled lessons.</p>	<p>The quality of PE lessons has improved leading to greater attainment and progress evident.</p>	<p>Continue to build in opportunities for CPD. Seek external CPD in diverse sports.</p>
<p>We have purchased ConnectEd as a platform to support us in gaining entry into a wide range of competitive sports within the community.</p>	<p>Pupils at Bushbury Lane Academy have represented our school in events such as tag rugby, cross country, swimming galas and girls' football.</p>	<p>Now that we have connections with other schools in the local area, we would like to make a saving on Connect Ed and use this to develop PE and sport in a different way as organizing events and sports competitions will be manageable without it now we have foundations.</p>
<p>Introduce Sports coaches to support with structured physical activity at lunchtimes.</p>	<p>Pupils are engaged with more purposeful physical activity now at lunchtimes. Behavior incidents have reduced and pupil voice evidences a positive impact on enjoyment levels.</p>	<p>Further development needed with Play Leaders.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	<i>There are a high number of children within our setting who do not/have not attend/ed swimming lessons outside of school, giving them a head start with their swimming skills. During Covid-19, our children could not access swimming and we have been working hard over the past few years to bring the swimming skills of our children up in line with the National Curriculum requirements, this is something as a school we deem an important life skill and would like this percentage to increase in coming years by providing KS2 with swimming lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>Children can use a range of strokes including front crawl, backstroke, breaststroke, and butterfly. (Although not all these children can swim the national expectation of 25m)</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>43%</p>	<p><i>The pupils who are able to perform safe self-rescue are mostly pupils who attend swimming lessons outside of school and therefore have been able to develop in school swimming lessons to learning self-rescue.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Paris Sleigh</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Megan Bush</i>
Governor:	<i>Janet Smith</i>
<i>Date:</i>	<i>01.07.24</i>