

Evidencing the impact of the Primary PE and sport premium

2022-2023

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	0
Total amount allocated for 2022/23	£17,720
Total amount of funding for 2022/23. To be spent and reported on by 31 st July 2023.	£17,720
Actual amount spent by school 2022/23	£17,720

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	66%
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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 56%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
After School Sports Club provided 2 days per week by external professional sports provider.	Purchased additional hours from sports provider to be able to offer sports clubs 2 days per week.		£1575	After school sports clubs offering a variety of subsidised sporting clubs across the year to KS1/KS2 pupils e.g., multi-sports / archery / football club / basketball / dodgeball / cricket ensuring regular physical activity and increased engagement and enjoyment for sports. Registers of attendance in clubs will continue to show that we have increased the participation in sports for pupils. As a result, pupils are exposed to opportunities to promote healthy lifestyles. Children have been given the opportunity to demonstrate	
				Sustainability and suggested next steps: Continue to offer and increase participation in sports for all groups of pupils by embedding a culture of physical activity, led by pupils and supported by wider school staff.	

			school values.	
Offer a variety of Clubs after school, led by teachers and SLT to increase the participation of children in sporting enrichment clubs.	Half termly club offer to all children based on children's interests and desires.	£500 resources needed throughout the year.	Clubs are free for all children to ensure that the uptake is high, and no child is disadvantaged due to affordability. Children are offered a variety of clubs to take part in that they may not have on offer outside of school.	Continue to offer and increase participation in sports for all groups of pupils by embedding a culture of physical activity, led by pupils and supported by wider school staff.
Access to a high-quality planning resource to ensure PE is taught to a high standard, sequenced well and consistent across key stages.	Will allow teachers the resources needed in order to plan and deliver PE lessons to a high standard.	£799 PE Passport	Children will cover the full PE Curriculum across the year engaging in many different sports. Lesson are sequences effectively to ensure that knowledge and skills build over time.	SLT and PE lead to monitor the impact of the programme used to support the delivery of lessons.
Access to high quality resources during P.E. to ensure that there is access for all.	Purchase of additional sports equipment and resources to deliver high quality PE lessons and sporting activity. Replenish worn out equipment.	£682	Ensure that all equipment is replaced when required and that staff have the correct equipment to deliver a range of high-quality sports to successfully deliver PE lessons.	PE Lead and sports coach to regularly review equipment needs. All staff to report any damaged or lost items or new activity ideas.
Improve activity levels of pupils during break time and lunch time to contribute towards their daily physical exercise minutes. Pupils to be supported in participating in games and challenges in a safe and controlled manner that is fair for all.	Improved equipment purchased for playtimes to engage children in activities.	£1900 to purchase improved Playground equipment	Playground zones during every playtime and lunch time. All children engaged in activities and practising key gross motor skills in a purposeful yet playful manner. Improved behaviour during playtimes and lunchtimes	Implement pupil playground coaches to facilitate and run games on a larger scale.

			as an additional impact.	
Improve the amount of children who meet the national curriculum swimming requirements.		£4400 Swimming SLA plus transport costs		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give children the tools they need to access competitive sports and competitive leagues.	Purchase of Connect Ed to provide access to competitive sports and competitive leagues.	£2102	Children will have the opportunity to take part in competitive sports against other schools and improve their sporting and teamwork skills.	Continue to ensure children are attending many competitions, getting as many children as possible involved.
Out of school participation in sports and activity is highly encouraged and celebrated in order to increase pupils participation in sports out of school	Out of school achievements celebrated in assemblies and across communication platforms. Parent and children are encouraged to bring in photos and send videos of them participating in sports and clubs outside of school.	£450	Pupils recognise and celebrate each other's talents and interests and encourage participation in each other.	Signpost local clubs and activity groups to parents and set up taster sessions within school to help promote.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provision of staff during lunchtimes to ensure that children are active, and the playground is a hive of activity.	2 sports coaches will enable the delivery of an active lunchtime, running games and leading sporting activities across the playground.	£1337 Sports lunchtime coaches	All children are encouraged to develop skills and join in using a range of sporting equipment each day.	Regularly review the provision to ensure high quality sports and games are being led across the playground, including as many children as possible.
Lunchtime staff training for support staff and lunchtime staff to develop confidence in delivering activities to children (2-hour training session)	All lunchtime staff to receive formal training to enable the delivery of high-quality sports activities during lunchtime to ensure all children have the opportunity to be active each day.	£135 (in house training)	Pupils will have the opportunity to be active during lunchtime. SLT to monitor the success and uptake of these activities.	Review each term to see what works well and what may need to change or improve.
Give teachers the tools they need to deliver effective lessons thus improving the quality of PE provision across the school.	Purchase of PE Passport documents and resources – planning packs for teachers to use to break down skills and teaching points and ideas	£685	Improved PE knowledge and teaching.	Continue to identify CPD needs and act on needs of staff.
Staff training and coaching – twilight sessions delivered by deputy headteacher/ PE lead and modelled lessons for all teachers delivered by sports provider.	Increase staff confidence	£415 Cost of 1 session from sports provider	As a result of this CPD, staff will feel more confident in delivering high quality PE sessions to pupils.	The subject leader will continue to be allocated staff meeting time to develop the subject area and ensure all teaching staff are equipped to deliver PE well.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase pupils' interest and motivation in taking part in PE and school sport. Discover and harness pupils' talents and interests to ensure that children leave Bushbury with a lifelong passion	Increase the number of extra-curricular clubs that are on offer to pupils across the school. Work collaboratively with School Parliament to ensure that clubs are appropriately pitched to pupils' interests.	£1842	There were 8-12 clubs on offer to pupils each half term. We had a fantastic uptake of pupils participating in clubs from multi skills to gymnastics to football club. Positive pupil voice surrounding clubs and extra-curricular activities on offer.	Continue to build on the opportunities that we offer to our pupils through our extra-curricular clubs. Analyse participation in relation to key groups of children and encourage maximum participation for all. Reach out into the local community to collaborate with specialists in order for sessions to be run in alternative sports across the school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to have the opportunity to participate in sporting competitions and activities against similar aged pupils from other schools improving their competition skills, team work, self-resilience and fostering a love for sports.	Enrolled in the regional competitions programme which allows the school to access and enter a range of competitions within the Staffordshire area including qualification competitions.	£390 Transportation costs, cover for staff to take teams and competitors, team sports kits to participate in and competition entry.	Children are highly engaged by the physical activity and love the competitive element to utilising their skills.	Develop a programme of intra-schools competitions to sit alongside inter-schools competitions to better prepare pupils for the competitions.
Continued promotion of local sports clubs.	Promotion of clubs through assemblies, visiting coaches and taster sessions.	£0 (Included as part of Connect Ed membership)	Build on success of take up of current pupils at local clubs.	Work closely with local clubs and coaches to promote the opportunities in local area. Publicise local clubs and events.

Children to have an understanding that sport has a competitive element.	Sports day events. Inter-school competition opportunities.	£508	Sports Day will give the children the opportunity to undertake sporting activity in a competitive way.	Plan future competitive sporting events. Liaise with local schools to plan inter school sports competitions.
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Head Teacher:	Lisa Smith
Subject Leader:	Paris Turner
Governor:	Janet Smith