# Autumn One in Year 2



## English

#### Narratives

Year 2 lessons for narrative writing will focus on developing storytelling skills such as: structure of a story, Character development, setting descriptions and sentence building and encouraging imaginative thinking. Throughout this unit, the focus will be on practice, creativity, and building confidence in their ability to express ideas through writing.

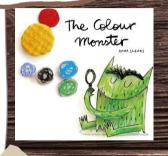
### <u>Biographies</u>

This unit will introduce students to the basics of writing about real people's lives. We will focus on understanding biographies, facts vs. fiction and sentence starters.

These lessons aim to build students' skills in factual writing, research, and sequencing events.

# Maths

# We are reading...



#### Place value

This unit will concentrate on understanding and counting numbers up to 100. Children will understand 2-didgit numbers, how to partition into tens and ones and use resources such as part-whole models and number squares. Children will also look at comparing numbers and using 'greater than' and 'less than' symbols. Children will also recognize number patterns to help them count forward and backward in 2's and 10's.

### Addition and subtraction

Children will recap on their understanding of number bonds and adding 1-digit numbers together. Children will then be introduced to a new method of column method for addition and subtraction. Children will begin without renaming and as their confidence grows will be introduced to renaming. To finish the unit children will be able to add 3 numbers together.

### Reading

Pupils will be studying the book, 'The Colour Monster' written by Anna Llenas during whole class reading lessons. During this time, children will develop their reading fluency through strategies such as echo reading and choral reading and will improve their ability to retrieve information from the text and make inferences based on evidence.

## Art

## Mix it

This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.

# History



# Science

# Music

#### Movers and Shakes

In the Movers and Shakers project, children will learn five statements from Dawson's model that will help them identify people who are historically significant and use the words year, decade and century to describe dates and times. They will study the life and impact of a significant person in the locality and of 10 significant individuals from around the world. They will complete in-depth studies of significant explorers Christopher Columbus and Neil Armstrong, and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions.

#### Human Survival

In the Human Survival project, your child will revisit learning about humans, such as how humans are living things and a type of animal, called a mammal, that grows and changes. They will learn about the human life cycle and think about what humans need to survive, including food, water and shelter. They will learn about the four things we need to stay healthy: a balanced diet, plenty of water, exercise and enough sleep.

#### Hey You

This unit will build on previous learning, it will be focused on one song: Hey You – Joanna Mangona, a hip-hop song for children. Children will listen and appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.

# PSHE

## Being me in my world.

Children will discuss what it is they are looking forward to and worried about for year 2 in this unit. Children will begin to discuss what it means to be a responsible pupil in school and what rules they should follow. Children will also discuss what happens when we don't follow the rules in school.

# Computing

#### IT around us

Children will learn how is information technology (IT) being used for good in our lives. With an initial focus on IT in the home, children explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it.

## PE

#### Dance - Minibeasts

Children will work on using their bodies to Create shapes and patterns around a theme. They will then work with a partner to Create a 16 Count sequence.

#### Tennis

Children will begin the basic skills of tennis like how to hold a racket, how to hit a ball with a racket, how to follow and track a ball. They will build up to playing a short game with a partner.