

# Autumn 1 in Year 1



## English

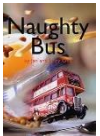
### Writing

#### Familiar story

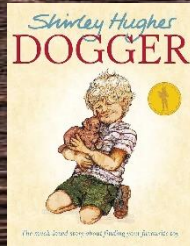
Using the story 'Dogger' we will think about the sequence of the story using time conjunctions, e.g. next/ after that. We will write a simple recount of the story using these. We will practise using letter sounds, finger spaces, capital letters and full stops.

#### Newspaper report

Using the story 'The Naughty Bus' children will write a simple report about what the bus has got up to in school. We will learn about nouns and adjectives and continue to practise using letter sounds, finger spaces, capital letters and full stops.



We are reading...



### Reading

Pupils will be studying the book, 'Dogger' written by Shirley Hughes during whole class reading lessons. During this time, children will develop their reading fluency through strategies such as echo reading and choral reading and will improve their ability to retrieve information from the text and make inferences based on evidence. These lessons will be in addition to daily phonic lessons where the Read Write Inc scheme is followed.

## Maths

### Numbers to 10.

In this chapter children will develop their understanding of numbers to 10. They will be able to compare amounts/ order numbers from the greatest to the smallest.

### Chapter 2 number bonds

Children will be introduced to the concept of number bonds and fact families.

### Chapter 3 addition and subtraction to 10..

Building on from fact families children will learn a number of strategies to work out addition and subtraction number problems. They will use the number line, objects, and part – whole models.

## Art

### Mix it!

This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.



## History

### Childhood

This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.



## Science

### Human Senses

This project teaches children that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.



## Music

### My musical heart beat.

In this unit, pupils will learn that every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music. When you are listening and singing to the music and songs in this Unit, try to find and keep the pulse or steady beat together. You might march, clap or sway in time - find a movement that helps you to keep the beat.

## PE

## PSHE/RE

### PSHE - Me in my world.

Pupils will consider what makes them feel safe. They will think about what makes them the same/different to others in their class. They will know being different is ok. They will think about what makes them special and happy.

### RE - Harvest

Pupils will learn about the Christian festival of Harvest.

## Computing

### Computing systems and networks - Technology around us

In this unit, pupils will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly and who to ask for help if they see any content or comments online that make them feel uncomfortable.

### Dance - Animals

The pupils will explore making their body to express simple theme related shapes, movements, and feelings.

### Net and wall games

Pupils will practise skills such as throwing a ball with some degree of accuracy and to receive a ball by moving swiftly into the right position.